



## **CONSISTENT APPROACH TO CLASSROOM TEACHING POLICY**

### **Rationale:**

***Ararat College has a commitment to high quality classroom teaching, to believe, to care and to act, so our students can benefit from improvements in their learning outcomes. Our College places high value on having major positive effects on all students. In striving for educational excellence, this document aims to state clearly what is expected of teachers at our College.***

In our classes, teachers will:

1. Display learning intentions that make the **aims** of the task clear, whether it be a skill, knowledge or understanding. Teachers will endeavour to have a large portion of learning intentions that promote higher level thinking, or more in-depth thinking. For example, comparing and evaluating as opposed to simply rote-learning/remembering. Learning intentions are not a statement of the task, they make clear the core learning that is intended by the task.
2. Provide students with success criteria at the beginning of major assessment tasks / projects / assignments.
3. Provide students with timely and formative assessment, and opportunities for students to act on that feedback.
4. Provide opportunities and build a classroom culture of student reflection/self-assessment so that students have a greater understanding of themselves as learners, greater self-efficacy<sup>1</sup> and to build their intrinsic motivation.
5. Observe one another's teaching, not as an assessment tool, but as a means to assist each other to improve teaching and learning.
6. Use assessments and classroom observations to gauge what students already know and what they are ready to learn, to ensure that teaching is neither repeating well established skills/knowledge, nor at a level far beyond what students can cope with. Teaching should build on what students know and can do, and should introduce new ideas and skills at a level that students are ready to learn.

**This policy was last ratified by the School Council in May 2014**

**Evaluation:** This policy will be reviewed annually.

---

<sup>1</sup> Self efficacy is the beliefs a person holds regarding his or her power to affect situations.